

# THE SHAKERITE

36th Year, No. 7

Shaker Heights High School, Shaker Heights, Ohio

December 17, 1965

## Seniors Win NCTE Honors

Seniors Sharmon Sollitto and Cathy Permut are two finalists from Ohio in the Achievement Awards Program of the National Council of Teachers of English.

The girls were notified of their standing by Dr. John A. Stanavage on December 8. A booklet containing the names of all NCTE winners is sent every year to college and university Admissions Directors throughout the nation.

The tests which these two took were a preliminary run-off to determine the school contestants and two tests for NCTE. They also sent the Council a short autobiography and an example of their recent writing.

## School Lauds Fall Athletes

At the annual Fall Sports Assembly the coaches presented some 139 awards to honor those boys who participated in or aided the football, tennis, and cross-country teams.

Among Shaker's outstanding athletes in cross-country are Mark Liebling, who received an award as the most improved runner, and Craig Vance, next year's cross-country captain, whom Coach Rice honored for having the best time. Jerry Florian and Aaron Miller both received trophies for their unbeaten doubles tennis team.

In football Coach Sanna presented awards to Ken Alexander, Al Waller, Rodd Heinlen and Bill Bannon.

## Homerooms Adopt Families, Make Christmases Merrier

The Christmas Welfare Drive, which began the week of November 30, is now well under way. Sixty-five homerooms are participating in the project, which will continue through December 24, when Christmas dinner and all the trimmings will be delivered to needy families.

THE DECISION of whether or not to participate in the drive was left up to the individual homerooms. In the past, each homeroom was obligated to do one of several things: Donating money to a worthy cause, giving a party, or adopting a family were some of the choices. This year, the homerooms either chose to adopt a family or do nothing at all.

Responsibilities involved in adopting a family and giving it a memorable Christmas range from providing Christmas dinner, to a tree and the presents under it. Gifts could consist of old clothing in good condition, canned food, and anything else which members of the homeroom wish to include.

Families adopted will probably come from the Kinsman area. The project is done through Community Christmas, which is a branch of the Cleveland Welfare Association.



Miss Nancy Hollister heralds the Christmas season at the tree trim on Thursday, December 7, in preparation for the Sno-ball.

## Santa, Chants, Notables Roll at Winter Sno-ball

Social Council got the ball of winter activities rolling at Shaker with the Sno-ball Dance on December 11. The dance, held from 8:30-11:30, was an innovation on the Christmas Dance theme.

THE NOTABLES, a teen-age band, provided the main entertainment of the evening. The Chanticleers added to the festivities by singing during the band's intermission. For the first time a Santa Claus was chosen from the men on the faculty. Each homeroom nominated one teacher and the final vote took place on December 9.

The format of the dance changed this year because of the basketball game held at Shaker the same evening. Casual dress was the rule and Social Council decreed the dance a stag affair, so that all students would be able to come to the dance after the basketball game.

## JCC Prizes Art Talent

Maurice Tiff, Annette Allen, Tim Seabrook, Sandy Goldstein and Roger Stark represented Shaker in the Jewish Community Center's Third Annual Teen-age Competitive Art Show, from November 21-29.

The competition, in which Greater Cleveland high school students participated, included exhibitions of paintings, graphics, crafts and sculptures.

Tim Seabrook won first prize for his collage and two second prizes in ceramics and prints. Second prize in silversmithing and third prize in painting were awarded to Roger Stark. Maurice Tiff won second prize for his oil painting, and Sandy Goldstein entered a print and a design.

## Concert Features Mass, Choirs Help Organ Fund

Tonight at 8:30 the Shaker Music Department presents its annual Christmas Alumni Concert with performances by the Girls' Glee Club, the Concert Choir, and the A Cappella, conducted by Reynold Ellis. Proceeds from the 75 cents admission will go to the organ fund.

THE A CAPPELLA, accompanied by Richard Malitz, will perform a Roman Catholic Chamber Mass in two sections by Antonio Vivaldi (1687-1743). The "Kyrie" section in Greek is scored for two choirs; the Chanticleers will take the part of the second chorus.

THE "GLORIA" section of the Mass is done in Latin. Choir members Barbara Ablon, Gloria Mosolygo, and Steven Giaino will do the solo work.

The Girls' Glee Club will perform six parts of the *Stabat Ma-*

*ter*, a Latin chorus by Giovanni Pergolesi (1710-1736).

THE CONCERT CHOIR, accompanied by Virginia Oshens, will offer five different kinds of songs, including a Christmas carol and a Negro spiritual. From Ernest Bloch's *Sacred Service* they will sing the "Silent Prayer and Devotion."

They will also do Robert Frost's "The Road Not Taken," a poem set to music as part of *Frostiana* by Randall Thompson, and "Sing, Ye Righteous" by Lodovico Viadana.

The concert will close with the traditional rendition of the "Hallelujah Chorus" from Handel's *Messiah*. Mr. Ellis invites all alumni in the audience to join in the singing.

Alumni from the past four years are issued letters of invitation to this program and a copy of the A Cappella newsletter, *The Inchoirer*. They are not only invited to the concert but also to a party given by a choir member that night. Alumni have helped to swell the organ fund to such a size that Mr. Ellis hopes to purchase the instrument this spring.

## Principal's Proposed Revision Calls for an Eight-Period Day

by Jeff Kern

Dr. Stanavage described his yet highly tentative plan for major curriculum changes in the 1966-67 school year in an interview with this editor on Tuesday, December 7. By modifying the present daily time schedule, the principal intends to increase the number of subjects a student may take.

ACCORDING TO his plan, the school day would include eight periods, instead of the present seven. Periods would be 54 minutes in length with four minutes between classes. First period would commence at 8:00 a.m. Eighth period would end at 4:00 p.m. For juniors and seniors, first and eighth periods would be optional. Since many students would not arrive until second period, the homeroom period, cut to 12 minutes, would fall between first and second periods.

Sophomores, thought by the administration to have insufficient acquaintance with course offerings, would be assigned schedules running either from first to seventh period or from second to eighth. Here is how the proposed schedule would look:

1st period	8:00—8:54
Homeroom	8:58—9:10

2nd period	9:10—10:09
3rd period	10:13—11:08
4th period	11:12—12:06

(Continued on Page 3)

## Mahoney, Starkoff Travel, Visit Canada School System

This month seniors Chuck Mahoney and Earl Starkoff participated in an exchange program sponsored by the Toronto and Heights Rotary Clubs.

CHUCK, EARL, and two boys from University School exchanged places with four students from G. H. Wheable Secondary School in London, Ontario.

December 6-8 each of the Heights area boys played host to one of the Canadian representatives, both at home and at school. The London students

returned the favor the following week.

THIS WAS the second of two programs designed by the Heights Rotary Club to acknowledge leadership and encourage the exchange of ideas. Mr. Sarpa introduced the program through the Student Council, asking for interested boys, preferably seniors and council representatives.

In anticipation of the exchange, Earl stated, "I'm looking forward to seeing how the Canadian school system compares to ours at Shaker. I also feel it will be valuable to observe the Canadian viewpoint of the United States."

CHUCK AGREED with Earl, and added, "The prospect of being able to compare two school systems of such different natures is a very exciting one."

While in London, the boys were asked to speak at a Rotary Club meeting. They will also address the local club in the near future.



Rotary exchange members are: (standing, left to right) Thomas C. Eakin (Director and Chairman, Rotary Exchange Program), Charles Mahoney (Shaker), Steve Williams (University School), Edward Kenny (Wheable), Douglas Doerr (Wheable), Dr. F. E. Erlanson (President, Shaker Heights Rotary Club); (kneeling, left to right) Tom North (University School), Norman Clark (Wheable), Earl Starkoff (Shaker), and John Stackhouse (Wheable).

### CHRISTMAS GREETINGS!

*The Shakerite* extends greetings to the entire school and community for a happy holiday and a healthy new year.



# Sun-Press Letter Deserves Response

The following is a letter to the editor of the Sun-Press, reprinted here from the issue of Thursday, December 2.

## Shaker Grads Rap School As "Dictatorial"

Dear Sir:

Shaker alumni should take note of the events which have taken place recently at their alma mater. In a high-handed fashion the administration has squelched student protests with veiled threats concerning college admission and with expulsion for those it deemed ringleaders. That the students have had enough concern for the welfare of Shaker to attempt to call attention to its failings is a testimony to the spirit which has long distinguished Shaker Heights High School; that the administration, rather than taking positive steps to rectify an unhappy situation, has resorted to dictatorial methods to put down a legitimate demonstration is an indication of the deplorable policy Shaker appears to have adopted in recent years.

Has the school become so self-conscious about its reputation that it has sacrificed a personal concern for the needs of its students to the indiscriminate dictates of a disinterested majority? As graduates who appreciated the education we received at Shaker Heights High School, we are thankful that we attended Shaker when it still placed the interests of its students before the imperatives of impersonal administration or the petty whims of any of its employees.

Donald W. Glazer, Norton S. Levine,  
Kenneth Joseph, William Boorse.

Dartmouth College  
Hanover, N.H.

This letter deserves a response primarily because it typifies the reaction of those who derived their facts and based their conclusions upon newspaper accounts of the "student protests." These reports, while not totally inaccurate, were certainly incomplete.

ONE WOULD THINK that to have staged so overt a display of discontent, a student body must have reached a state of sheer desperation, having realized that there is no hope of bringing ideas, criticism, and problems before the administration in a clear-headed, rational manner. However, anyone at all involved in student life at Shaker would find this picture almost humorous. In no other public high schools are the top administrators so accessible to individual students and to student organization. Student opinions are considered in areas which in most schools are completely under administrative jurisdiction, such as curriculum planning, student driving, cafeteria and study hall proctoring, and student guiding and disciplining.

These ex-Shakerites believe that the administration had no right to take action against those who were "legitimately" demonstrating. But, in truth, the demonstration cannot be termed a "legitimate" one since it was by no means reasonable or logically appropriate. Many of the protesters were present merely for the excitement and were really protesting nothing in particular, or perhaps school life in general. Those who were there to express their displeasure at various school policies never had enough concern to present their protests before the administration in a more intelligent, less militant fashion. If they had done so, the administration most certainly would have taken "positive steps" to rectify or justify what the Dartmouth students call an "unhappy situation."

But, furthermore, it should be acknowledged that the administration does have the right to take action against those demonstrating, whether or not the protests were "legitimate." The relationship between the administration and the student body in a public high school is by its very nature undemocratic. Shaker has been fortunate that its administrators display a personal concern for student needs; they have given the student body much power, but it must always be remembered that the students are subordinate in position and must yield to administrative decisions and policies, even though at times they may seem unfair and inappropriate.

IF THE DEMONSTRATORS had kept in mind the student body's status, they would have realized that nothing constructive could have been accomplished by their actions.



## Letters to the Editor

To Mrs. Bebe's Third Period English Class concerning their letter to the editors dated November 12, 1965.

The Veteran's Day Program has been a tradition at Shaker. Each year a short presentation has been given over the P.A. system to honor our veterans of war and to remind us of our duty to our country. It is not an attempt to create patriotism for patriotism is with us always.

THE FACT that "instant patriotism" was created for you shows a lack of patriotism on your part. That this program seemed like morning announcements to you, not only shows a lack of patriotism, but also of feeling.

The Broadcasting Club devoted over five hours of their time in writing and producing this program. These students showed great patriotism. The members of the Broadcasting Club deserved credit for their initiative.

THE CLUB has only been organized a few weeks and already has contributed much to the student body. Taking time out from our classes should have reminded us that we are preparing ourselves through the liberty of education to be better citizens. By obtaining an education, we are fulfilling an obligation to our country for we will be deciding the future of

our country.

If we can afford to have an assembly on Veteran's Day, why not also Columbus Day, Washington's birthday, Lincoln's birthday, and other memorial days just as important.

Debbie DiBasto  
Homeroom 66

## Guest Speakers Discuss Drinking and Smoking

Drs. Abraham Aarons and James Christie spoke to the senior Group Conference sessions on drinking and smoking respectively on Friday, December 3, and Friday, December 10.

## Nineteen Cubs Survive Ordeal

The Shakerite editorial board posted the list of its 19 new reporters on Friday, December 3, at 3:30 in Room 100.

Burton Randall, faculty adviser, and Jeff Kern, editor-in-chief of *The Shakerite*, evaluated each of the candidates on the basis of an interview and combined scores on five assigned articles.

The new reporters are Dan Bauer, Terry Bayer, David Berman, David Book, Leah Burns, Patricia Burton, Michael Cavallo, Karen Davis, Betty Fink, Meg Geismer, Andrew Goler, Thomas Kent, Dale Pollock, Barbara Satz, Audrey Scopilliti, Barbara Stone, Steven Widzer, Dan Wolpaw, and Alison Woodward.

DR. AARONS spoke of alcohol's effect on the body and of the social problems of the alcoholic. He defined an alcoholic as one who drinks and whose life, home, and friends are thereby affected in a manner detrimental to him.

The characteristics of the alcoholic are insecurity, hypersensitivity, and great tension. An alcoholic may commit unconscious physical violence under the influence of liquor.

THERE ARE THREE PLACES to which an alcoholic can go for help. One is the Alcoholics Anonymous, a national agency. Another is one's religious leader, who can provide counseling on an individual basis. The third is any of the special agencies such as the Cleveland Center for Alcoholism.

Dr. Aarons also showed a movie which demonstrated the effects of alcohol on the body.

Member of NSPA, CSPA

THE SHAKERITE

Quill and Scroll

The Shakerite is a bi-weekly publication of The Shakerite Newspaper staff at Shaker Heights High School, Shaker Heights, Ohio.

John A. Stanavage, Principal; Kenneth Caldwell, Asst. Principal, Administration; Albert Senft, Asst. Principal, Guidance; Martin Meshenberg, Asst. Principal for Student Operations.

### Editorial Board

Editor-in-Chief: Jeff Kern. Editors: Bob Brody, Debby Gould, Judith Hill, Dede Ordlin, Cathy Permut, William Shattuck. Sports Editor: Alan Geismer. Junior Editor: Debby Weisberger. Business Manager: Gene Laura. Kuenhold.

Faculty Adviser: Burton Randall

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Photography: Bob Immerman, Joel Bonda, Larry Atlas.  
Editor-in-Charge of Issue: Bob Brody



## STANAVAGE PROPOSAL

(Continued From Page 1)

5th period ..... 12:10— 1:04  
 6th period ..... 1:08— 2:03  
 7th period ..... 2:07— 3:02  
 8th period ..... 3:06— 4:00

The regular school day for most students presently consists of four subjects in class, a study hall, lunch, and physical education, or five subjects without the study hall. Under the tentative plan, students would sign up for study halls as they do for regular classes. Thus, a student wishing to take the normal four-course day without a study hall would use only six of the possible eight periods, second through seventh. He would begin school at 8:58 a.m. and leave at 3:02 p.m.

AT THE OTHER extreme, a student could avail himself of all eight periods if he wished to take a maximum of six subjects in class. He would begin school at 8:00 a.m. and finish at 4:00 p.m.

In a report to Dr. Lawson, Dr. Stanavage discussed advantages and disadvantages of his new schedule. The tentative plan was presented to both faculty and Student Curriculum Committee, but no information is available on the reaction of either body. The plan is in the very earliest stages of considerations, and no definite action is expected on it before February of 1966.



At least Coaches Brown and Rice approve of Nay Sanna's winning smile at the winter sports assembly. (See Page 1, Column 1.)

## Kamehameha Trades Students With Shaker

Traditions at Shaker begin as new ideas grow with the school. This year a unique exchange between Shaker and Kamehameha School in Honolulu is becoming one of the new traditions of Shaker life.

Aileen Sanborn, a junior from Kamehameha, has come to spend a year at Shaker while Amy Aaron is spending a year at the Hawaiian school. Aileen lives in Lahaina on the island of Maui, and during her stay in Shaker is living with Mr. and

Mrs. Burkhart and their daughter, Barbara.

Aileen described Kamehameha as a private school which was organized to give the best possible education to Hawaiian students. Only those with Hawaiian blood may attend the school after they have passed an examination. The school consists of thirteen grades—kindergarten to twelfth—and has about 2000 students. Aileen feels her school is organized much like Shaker academically and athletically. The school is holding coed classes for the first time this year, and like many of the students, Aileen can only speak English.

BUT AILEEN thinks Kamehameha has a much different atmosphere than Shaker. "Everything is so casual here with confused and crowded halls and a noisy cafeteria. Kamehameha is much more formal. We eat in a dining hall with assigned tables, there is a hostess and waiter at each table, and prepared menus."

With an amused smile, Aileen explained how comical questions about schools in Hawaii versus "American" schools seem to her. "After all," she said, "we're not really foreigners anymore." Then she added, "But I bet I know much more about life on the mainland than you know about my life in Hawaii."



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## The Good Life

## Daring Deeds of Devilish Duo Entertain Erratic Audiences

Quite a surprise awaits the unwary Shakerite who, expecting a normal evening of cinematic entertainment, enters the Continental Art Theater to see the currently running "An Evening with Batman and Robin."

The program sports a four-hour marathon of the adventures of the crime-fighting duo, based on the comic and cartoon characters of Bob Kane. The episodes, of early '40's vintage, were originally filmed as a serial of sixteen 15- to 20-minute reels, meant to be shown one a week. Columbia Pictures has connected the old flicks into a continuous sequence, and offers the entire set.

Lewis Wilson plays the caped, masked hero and Douglas Croft his young assistant Robin. When not foiling criminals or enemy spies, Batman becomes Bruce Wayne, wealthy man about town, and Robin becomes his ward, Dick. Batman's worthy adversary is the fiendish Dr.

Dacha, master saboteur of the Japanese empire, whose hideout boasts a private alligator pit and a pair of home-made zombies. The good doctor aims to make the U.S. a Japanese colony, but Robin and Batman continually thwart his plans, which run the gamut from stealing radium to hijacking experimental aircraft.

Now, the real fun comes in the audience participation. As soon as Dr. Dacha flashes on the screen, it's open season: hissing, booing and any patriotic miscellaneous are in order, as are any sleights upon the possible homosexuality of the Batman-Robin relationship. The fight scenes, occurring at nearly regular intervals, are laughably awkward. Batman has all the pugilistic grace of a toasted marshmallow.

With its early '40's dialogue, hopelessly melodramatic background music, and ridiculously contrived escapes, the whole show would drive old James Bond batty.

## Walder Studies Music In Israel With Master

by Marilyn Thomas

Propelled by an unusual set of incidents, senior Cathy Walder has left the academic atmosphere of high school to study piano in Israel under the tutelage of a world-famous musician.

CATHY'S absorbing interest has been the piano since she began lessons at age seven. While vacationing last summer in Israel, she met Professor Enrique Barenboim, a concert pianist who normally coaches only accomplished performers. Not-

ing Cathy's unusual talent, Professor Barenboim offered to give her special piano lessons. This, of course, meant that she would live in Israel.

On November 1, having made her decision, Cathy boarded a plane for Tel Aviv, abandoning her old life to plunge into the studies of a serious musician. Since then, she has been living in her own apartment adjoining the music studio where she practices for more than four hours daily. She has a lesson with Professor Barenboim at least twice a week, beginning after dinner and continuing sometimes past midnight.

CATHY ALSO finds time to be tutored in English, geometry and American history, which she needs for graduation. She has joined a musical organization, "Jeunesse Musicale," and is making friends and learning new customs and a new language while pursuing a path which may lead her to the concert stage.



Cathy Walder

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## Yuletide Quotes

The Christmas season means something a little different to each of us. In the following selections, we think you'll see what we mean.

At last the anchor was up, the sails were set, and off we glided. It was a sharp, cold Christmas, and as the short northern day merged into night, we found ourselves almost broad on the wintry ocean, whose freezing spray cased us in ice, as in polished armor.

Herman Melville, *Moby Dick*, Chapter 22, "Merry Christmas"

On a Christmas Day we were musing our way  
 over the Dawson trail.

Talk of your cold! through the parka's fold  
 it stabbed like a driven nail.

Robert Service, "The Cremation of Sam McGhee" from *The Spell of the Yukon*

High noon behind the tamarisks—the sun is hot above us—  
 As at home the Christmas Day is breaking wan.  
 They will drink our healths at dinner—those who tell us  
 how they love us,

And forget us till another year be gone.

Rudyard Kipling, "Christmas in India"

Some say that ever 'gainst that season comes  
 Wherein our Saviour's birth is celebrated,  
 The bird of dawning singeth all night long;  
 And then, they say, no spirit dare stir abroad,  
 The nights are wholesome, then no planets strike,  
 No fairy takes, nor witch hath power to charm,  
 So hallowed and so gracious is the time.

Shakespeare, *Hamlet*, I, i, 158-164

Duncan Gray cam here to woo,  
 Ha, ha, the wooing o't,  
 On blithe Yule-nicht when we were fou,  
 Ha, ha, the wooing o't,  
 Maggie coost here head fu' high,  
 Look'd asklent and unco skeigh,  
 Gart poor Duncan stand abeigh;  
 Ha, ha, the wooing o't.

Robert Burns, "Duncan Gray"

At Christmas play and make good cheer,  
 For Christmas comes but once a year.

Thomas Tusser, *Five Hundred Points of Good Husbandry*, Chapter 12, "The Farmer's Daily Diet"

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## Skiers Await Snow Thrills

The season approaches. Ski Club members are polishing their skis, taking out jackets and hats, mending mittens and socks—all as preparation for the club's trips to the Alpine Valley Ski Lodge.

Shaker's Ski Club takes five trips to the ski lodge during the winter season. The skiers leave on snowy afternoons after school and take a bus to the lodge in Fowlers Mill, Ohio. Members may have use of the lodge's equipment, instruction, and facilities during each trip, all for the price of twelve dollars. Cold or weary skiers may retire to the lodge for hot chocolate and a warm fire.

Both teachers and students participate in the club's activities at Alpine Valley. Seniors Marsha Belman and Faye Mervis are co-chairmen of the Ski Club, aided by the club's teacher-sponsor, Dorothy Buehler.

"The club has over 100 members. The response and enthusiasm of the skiers are terrific," comments Faye.



"To ski or not to ski" is the dilemma facing club presidents Faye Mervis and Marsha Belman, suffering from a lack of snow.

## Maraffie Szells Orchestra To Music Hungry Students

Under the direction of Dr. Bertha Maraffie, the newly revamped orchestra provides an opportunity for talented students to advance their study of music. The orchestra, participating in various assemblies, also exposes the student body to different types of music.

MEETING WEEKLY for practice, approximately 35 members of orchestra rehearse music from 17th century Baroque to contemporary. Recently the orchestra performed for the Thanksgiving assembly and at a dinner for new faculty and administration members.

WITHIN THE ORCHESTRA itself is the Chamber Orchestra, composed solely of string instruments, flutes, and oboes. This group meets everyday because,

according to Dr. Maraffie, "interpreting music beautifully requires hard work." In addition to the Chamber Orchestra are several string and other instrumental ensembles, which meet during lunch periods or after school.

Because of the enthusiastic response of both students and faculty to the revived orchestra, Dr. Maraffie feels she has "never had such a gratifying experience."

## Chessers Check Foes, Plan for State Battle

by Rita Krause

Though almost any Shakerite can quote the scores of recent football or basketball games, chances are he knows nothing whatsoever about the latest chess match. Does this mean there is something dull about a purely intellectual sport that appeals to a select percentage of the population? As the Chess Club constantly demonstrates, the answer is a definite no.

CHESS IS a fascinating game to the Chess Club, a vital organization with both a proud history and a promising future. Currently, it is co-champion of the Cleveland Scholastic Chess League. In inter-school tournaments, the Shaker teams are undefeated. And, in the words of some of its members, "the Chess Club carries Shaker's name to other schools more than any other club."

THE CLUB OFFICERS are president Charles Koplik, vice president Dan Schonberg, and secretary-treasurer David Lane. Their supervisor is Fred Brown.

The club consists of about twenty-five students who form two main teams. A Team, the more skillful of the two, includes David Lane, Charles Koplik, Mark Selker, Mike Cavallo, and Neil Gould. Some other club members forming B Team are Dan Schonberg, Doug Bletcher, Lloyd McMillan, Bob Jacobs, Dick Malitz, Jon Silverman and Jim Mandel.

DURING THIS Christmas vacation, high school teams from all over the state will flock to Cincinnati to compete for the Ohio State Chess Championship.

## Bowl Begins, Classes Clash

by Steve Widzer

The High School Bowl assemblies in February will match the best sophomore, junior and seniors teams' abilities to recall specific facts quickly. The winners of grade elimination contests will be the representative teams.

Linda Kane, chairman of the High School Bowl, and Robert Hanson, the faculty adviser, expect about 30 teams to compete. Each team will consist of four members. The High School Bowl will use questions written by students.

A student moderator, student judges, and one faculty member will preside over all games. Linda said, "The purpose of the Bowl is to provide stimulating and enjoyable intellectual competition among Shaker students." This year Linda has arranged an inter-school competition with the Heights High School Scholastic Bowl.

### ATTENTION PARENTS

It is still not too late for interested families to apply to host Shaker's AFS student from abroad for the 1966-1967 school year. For more information, contact Mrs. J. E. McMahon (LO 1-8387) or Mrs. C. R. Horsburgh (WY 1-9281) by January 10.

## Students Digest Studies On Their Lunch Periods

by Linda Schwartz

Noon Seminars offered in politics, music, and Shakespeare serve students thought with their food Wednesday and Thursday during the last half-hour of each lunch period.

DR. BERTHA Maraffie, in her Music Appreciation Seminar during 4th and 5th periods on Wednesday in the Choir Room, is leading a brief chronological history of music to give students "A better concept of how styles and modes have developed." The historical survey began with the early music of the Chinese, Egyptian, and Hebrew civilizations and will continue through twentieth century music. Dr. Maraffie hopes to incorporate in her talks records, tapes, film strips, and student performances.

Mr. Jerry Graham, social studies teacher, discusses some of the "many facets of politics" in his Political Seminar, Wednesday in 224. After completing a number of sessions on the nature of elections, Mr. Graham has begun to define terms like

"democrat," "republican," "liberal," and "conservative."

MR. N. C. DAVIS is "very anxious" to begin a Shakespeare Seminar for all interested students with tapes of *The Gentlemen of Verona*. Students should contact Mr. Davis in 205.

Although the Creative Writing Seminar is defunct after five weeks due to a slack in student attendance, Paul Wild feels that the seminar served its purpose by "giving students time to write under the supervision of an English teacher." Some of the material which was completed during the seminar will be published in the *Semanteme*. If there is a renewed demand, the seminar will be attempted again next semester.

The organization of Noon Seminars is done under a Student Council Committee, this year headed by senior Jeff Aarons.



## Walled In Poets Create New Formula for Verse

by Jim Anderson

Ron Artz and Ken Weiss hope that their second volume of humorous, narrative verse, *Walled In*, will be found "thoroughly exciting." The 220 copies of their first, *A Volume of Forgotten Lore*, sold out last year in two days.

RON EXPLAINED how the venture began. "Because Ken and I were bored in geometry class, we began fooling around and writing poetry. Just for a joke I suggested that we compile a book. Ken said, 'Why not?' And we did. Unfortunately, we both got lousy grades in geometry."

Ron and Ken combine their talents in the unique "split couplet alternating rhyme" form to create poems of irregular dactylic tetrameter. One author

writes a couplet and a third line; then the other completes the second couplet and begins another. This continues until an ending is obvious.

THE POEMS such as "All That Glitters Is Not Zinc," begin with attractive titles. The use of words ranges from the inspired:

He's got athlete's hands and an athlete's mind,  
And athlete's feet like you never will find.

to the delicate:

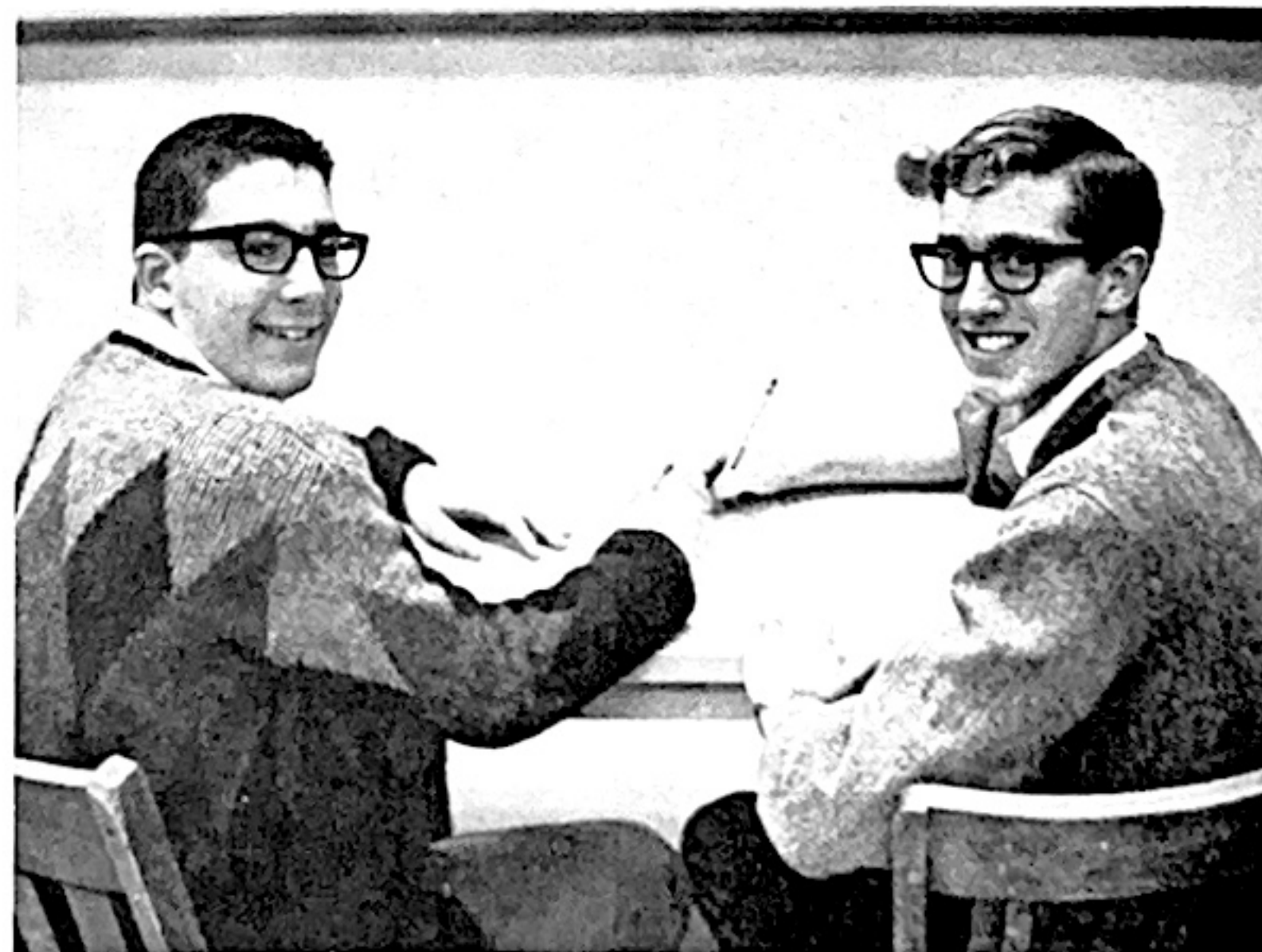
"Hey, kid, I said, 'Your shoes are untied.'  
'Cain't be,' he said, 'Don't wear 'em, you lied!'"

to the inaccurate:

"He just scowled, said, 'Ahem,' and proceeded anon."

All leads up to an unexpected ending.

Besides poetry, *Walled In* contains six pages of cartoons entitled "Pun Formation." These exploit football slang. For example, as one man says to another who is kneeling before him, "All right, Goldberg, repeat after me, 'Blessed . . .'" an observer explains, "They're trying a conversion."



Shaker's walled-in poets Ron Artz and Ken Weiss demonstrate their new "split couplet alternating rhyme" system of verse.

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## Student Review

# Strunk's *Elements* Is Clear, Concise Cure-all

by Bill Shattuck

The "little book," as William Strunk referred to his own *The Elements of Style*, is 71 pages long. Within its covers are 18 rules concerning word usage and the principles of composition, a short discussion of form, and a list of misused expressions and misspelled words. In the revised edition, printed after Strunk's death in 1946, E. B. White replaced the section on spelling with a chapter entitled "An Approach to Style". White, one of today's great stylists, was a student of Professor Strunk at Cornell, and his addition has made the book more valuable than ever.

Though it could be termed an English textbook, *The Elements of Style* so far surpasses other such texts in vigor, logic, and pure reading enjoyment that it would seriously endanger the English textbook's reputation of being dry and boring. It is more a cure-all for students plagued with C's and D's on compositions and, for that matter, anyone who does not feel completely at home with a pen in his hand. White said this about the book in the introduction: "*The Elements of Style* was Will Strunk's *parvum opus*, his attempt to cut the vast tangle of English rhetoric down to size and write its rules and principles on the head of a pin. . . Its vigor is unimpaired, and for sheer pith I think it probably sets a record that is not likely to be broken."

According to White, Strunk was a vigorous, precise professor. To his eulogy, I would add only a few words. This book is a masterful guide to the art of English Composition and should prove invaluable to anyone who studies and follows its advice.



Russell Sheldon

# Students Require Goals To Overcome Problems

by Russell Sheldon

Social Studies Faculty

Today's high school students are faced with dilemmas no greater or less than those facing any generation in history. Others before you viewed the prospects of war, the struggle for continued formal education, and the risks of marriage and career. The choices remain, now as then, largely with the individual. Pat formulas glibly matching the student to the future are not new; they are merely restated.

No matter in which direction today's youth faces, he should recognize that at least the image of goals is important to success. It matters less whether they be realistic or grand, but more that they serve as a ready focus for ambitions. In turn these goals need primary and secondary priorities; and since events may interrupt pursuit toward objectives, a certain flexibility is useful and even necessary.

As an important aid to achievement in all endeavors, students should find that organizing time is of paramount rank. Unless it be a habit learned early and well, it may be one

of the most difficult to acquire, and the dimensions of the future are diminished accordingly.

Adults presently direct our society, however poorly we may adjudge our success. Therefore, it seems at least imprudent for youth to pretend otherwise too long. That young people should test adult values is expected, but the manner of challenge well may hold the secret of recognition for the challenger. Do not expect that we who hold the reins shall share our privileges soon or lightly.

Anthropologists widely support the axiom that interdependence of authority and responsibility is the most requisite ingredient for successful adulthood in every society. Therefore cavil not when we urge that you begin to accept consequences for your actions. The youth who cannot, or will not, sometimes finds adulthood arbitrarily delayed to the edge of endurance.

So many students appear to regard education as some mere destination to be reached — a terminal, there to debark at last and turn to more important tasks. Try thinking of it more as a journey, perhaps with pauses but with no absolute limits. As the pace of social changes continues to accelerate, the need to remain aboard will be ever more evident. Reflect on the phenomenal growth of adult education in the last generation and how inadequate it is still.

Lastly I would urge some students to consider a purposeful pause in their educational experience as something less than an irrevocable tragedy. Although there be more often wisdom in using the momentum gained through high school study to launch a college experience vigorously, for some, a fallow season may serve the goals as well. Thus a term of military service may operate positively if the person re-enters the educational stream with new perspectives gained thereby.

# Semanteme Selections Strive To Satisfy Student's Tastes

by Sharmon Sollitto

Semanteme Editor

December 17 is marked with a red circle on the calendar in the *Semanteme* room because the winter issue goes to the printer that day.

THE 32-PAGE magazine will be larger in size and illustrated by interested students rather than by the art staff exclusively. The selections will be representative of the work of sophomores, juniors and seniors and foreign students. They include Czechoslovakian music and poetry and the most outstanding of over 200 poems that were submitted.

The staffs and editors have chosen the selections with regard to style, appropriateness, clarity, and subject matter. They have tried to avoid obscure, esoteric poetry. Says Co-Editor

Nancy Kopperman, "In our attempt to publish a magazine which will stimulate a diversity in students we have eliminated the material in which the author seemed to be preoccupied with death, original sin, mutilation ad nauseum."

ON JANUARY 4, the *Semanteme* will go on sale for a price which is slightly increased over last year's. The winter issue will represent a semester's work by contributors, staffs, editors, and the sponsor, Mr. Paul Wild, as well as the encouragement of the English faculty

# Girls' Turnout To Volley Ball

by Dale Pollock

Shaker girls again displayed their enthusiasm for volleyball when the Physical Education Department recently inaugurated the girls' volleyball intramural program.

A RECORD total of 482 girls from all three grades are participating in this year's program. The sophomores and juniors have 21 teams each; 18 teams represent the seniors. Games are played on Tuesday, Wednesday and Thursday after school.

Varsity volleyball players are chosen from the teams. The Girls' Gym Leaders officiate at all games. Part of the Girls' Physical Education staff, consisting of Dorothy Hill, Barbara Bogart and Mary Ellen Leuty, provide supervision. The winning teams from each grade compete to determine the school champion. The program will continue to mid-January.

MISS HILL, organizer of the activity, states that "volleyball is an activity in which many girls can excel. When properly officiated, it can be a very exciting sport."

# College Corner



# Biello Studies, Fraternizes, Adjusts to Ohio Wesleyan

Editor's Note: Dan Biello, a former Shaker student, writes of his experiences at Ohio Wesleyan University. Dan served as business manager of *The Shakerite* last year.

Shakerites,

I'm writing from Delaware, Ohio, home of Ohio Wesleyan University, a co-educational liberal arts institution with approximately 2,400 full-time students; it's great.

Before I arrived on campus, I knew I would need a period of adjustment before I felt comfortable at Ohio Wesleyan. This adjustment period was shortened by my pledging a fraternity two weeks after my arrival. Rush week is the first week of school and following rush week seventy-five per cent of the freshman class pledges one of the fourteen national fraternities on campus. A fraternity helps a freshman adjust socially and academically. The fraternity has parties, hayrides, and informal gatherings that help freshmen to meet people. More importantly the fraternity helps the new arrival to realize what his primary purpose is at Ohio Wesleyan—to study.

The academic program at Ohio Wesleyan is suited to my liking. The program is similar to the quarter system except the divisions are not equal in length and there is a shortened summer session. The fall term lasts thirteen weeks and the second and third both last ten weeks. Students are limited to three courses per term except the fall term when they may elect a fourth subject.

Even though the courses provide much more concentrated study than in a semester plan, I find this system to be advantageous. The limited number of courses per term allows the student to thoroughly study each one. Naturally what a student studies is important. The university requires no particular courses but rather requires study in various departments. To graduate a student must have studied in the following departments: literature, social science, culture and art, science, foreign languages, humanities, religion, and philosophy. These divisional requirements insure a student's exposure to various academic disciplines. This term I am studying German, English, and chemistry, a normal freshman load.

If I have interested you in Ohio Wesleyan and you decide to visit the campus, please look me up.

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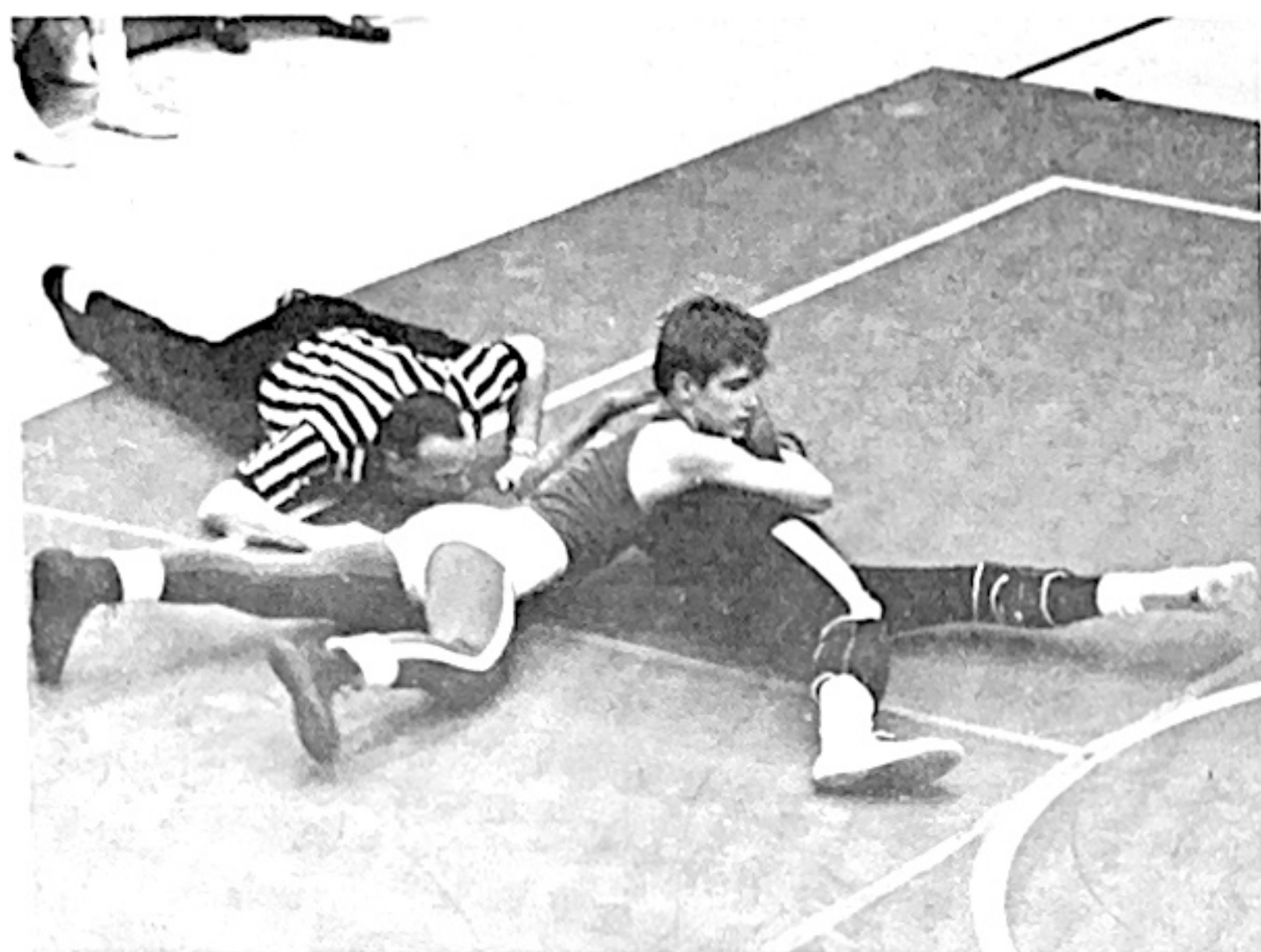
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# Raiders Early King of LEL Courts



State champ Jerry Peterson easily flattens his Twinsburg victim.

## Foes Take Matters Apart; Peterson Wins First Three

Shaker's varsity matmen lost two of their first three matches, while their junior varsity scored three triumphs. The lone victory occurred at St. Joseph's, December 7. Shaker fell to Twinsburg and Bedford, December 3 and 9.

Four pins took place in the 24-17 loss to Twinsburg. Shaker's state champ Jerry Peterson (127) and Twinsburg's Gilbert Farmer, Walter Upshaw, and Larry Hoon all flattened their opponents. Other Raiders battled their way to victory. Winning through decisions were: Tom Stepp (112), Phil Wolkin (120), Jerry Falcon (145), and Don Elvin (165).

BY TAKING seven of eleven matches, Shaker crushed St. Joseph, 25-16. This time, the Red Raiders had two of the three pins. Captain Jerry Peterson responded with his second pin of the season. Bob Scott (138), also pinned.

Bedford was the site of Shaker's worst loss this year, 39-3. Of all eleven matches, the lone victor for Shaker was Jerry Peterson who turned in his third win to remain undefeated.

HEAD COACH Ed Zednik had this to say about the remaining nine meets, "At this point the team is a little green. They are shaping up well, however, and things look bright for the future."

## Hoopsters Hold 5-1 Mark; Tackle Brush, Euclid Next

Two Lake Erie League victories and a Valley Forge win over Shaw brought Shaker sole possession of first-place in the L.E.L. basketball race. These victories, combined with an independent victory over Garfield Heights, gave the Raiders a total of five victories, as many as during last year's entire season.

Playing at Lakewood on December 3, the hoopsters completely dominated the game, winning 83-56. Eleven Raiders broke into the scoring column, including four in double figures. Captain Rodd Heinlen led Shaker's scorers with 16 points.

### Eichler Sparkles

The Heinlenmen remained undefeated in the L.E.L. on December 10, defeating Parma, 67-55. With Tom Paige and Dana Garfield controlling the boards, the Raiders built up a ten-point lead in the second quarter and maintained the lead for their third league victory. Despite being in foul trouble during the entire game, Don Eichler had

17 points, high for the game.

The dribblers suffered their lone defeat at the hands of Maple Heights on December 4. The Mustangs, who are still undefeated, received 45 points from their starting forwards while trouncing the Raiders, 69-51. Eichler's 16 tallies were high for Shaker.

### Gunner Robson

The cagers' fifth victory was an easy triumph over Garfield Heights on December 11. Substitute guard Jim Robson led the list of eleven Raider scorers with 15 points in the 76-50 win.



Don Eichler ups the ante by one in the 69-51 Maple loss.

Tonight the Raiders journey to Brush and tomorrow night head for Euclid in hopes of preserving their unblemished L.E.L. record.

## Guppies Rinse Out Warren After Lakewood Shampoo

Partially submerged by an initial defeat to Lakewood, 52-36, on December 3, the Shaker swimming team grabbed a fresh breath of air by bouncing back on top of Warren, 60-35, on December 13.

Sophomore Dick Haas paced Shaker over Warren with dual victories in the 160-yard individual medley and the 400-yard freestyle. Senior Phil McManus added five points in the 60-yard freestyle, and the Starkmen's relay strength capped the victory. Greg Ensign, co-captain Alan Gross, Jim Cholfin and Pete Jacques led off with seven points in the medley relay, while John Ronald, David Crane, Gross, and McManus capped the meet with a record-breaking effort of 3:34.2 in the 400-yard freestyle.

This convincing win followed

a hard loss to L.E.L. rival Lakewood. Crane, co-capt. Fred Arsham, Gross, and McManus gave the mermen a false omen by taking the initial medley relay, for after that only McManus could add five points in the 60-yard freestyle. The loss was doubly bitter since Lakewood had previously knocked off defending state champ Heights, and a Shaker victory would have opened a much clearer path to a league title.

Tonight the mermen entertain Brush at 8:00 p.m., still hoping to snare the elusive L.E.L. laurels.

PATRONIZE OUR ADVERTISERS

## Anchorman

by Alan Geisner

After a long wait Shaker finally has a really good basketball team. This year Coach Fred Heinlen has trained a squad that stands as the quintet to beat in the rough Lake Erie League.

Because of the tremendous rebounding ability of Tom Paige and Dana Garfield, the Raiders can trigger a highly explosive fast-break offense, utilizing either Rodd Heinlen's uncanny ability for layups, Marty Thomas' jump shot marksmanship, or newcomer Don Eichler's skill at baseline drives. Since both Paige and Garfield are good inside shots, opponents cannot afford to play the Heinlenmen man-to-man. Poor rival Lakewood gave it a try two weeks ago and learned the hard way, 83-56, as four Shaker starters hit double figures.

For the remainder of the season the dribblers have only to iron out a few rough spots. If they can minimize their personal fouls, gain poise against tight zone presses, and capitalize on every foul shot opportunity, the speedy hoopsters should hold their own against any team. Fortunately, the Raider bench corps has already had so much game experience during Shaker's several routs that when Marty Thomas loses eligibility in January, and must hang up his high school high-tops, Coach Heinlen will have ample resources to draw upon during the second half of the Red and White drive for the L.E.L. title.

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